



# Course Rep Induction

Welcome everyone

Introduce yourself in the chat and let us know which course you will be representing



Mandy Mulholland, Student Voice Manager, UUSU

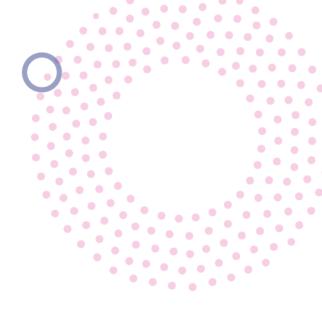




# Aims of this session is to provide you with an understanding of.....



- ✓ Your role and who you represent
- ✓ How you fit within the UUSU team
- ✓ Support you will be offered
- √ How you will make an impact
- ✓ Your goals and how you can plan for the year ahead









### Vice President for Education: Emily Roberts

"Coming up through the Rep Structure has played a pivotal role in my university experience and journey"

**E** e.roberts@ulster.ac.uk | vp.education@uusu.org | l uusu\_vp\_education





#### Who is UUSU?

In UUSU is a membership led organisation for 26,000 students at Ulster University

YOUR STUDENTS' UNION:-

Purpose | to improve the lives of students

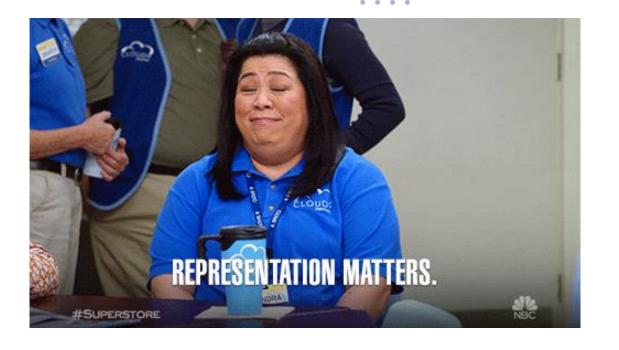
Promise | to represent, support, connect



# Your Elected Officers **VP Belfast** VP Cole **VP Equality and Belonging VP Education VP** Magee **VP Sport and Wellbeing**

# Your UUSU full time Student Officer Team















# Why do students need representation in University?





Ensuring the collective views of your course are valued and heard in making each module the best it can be through real time feedback.



Work with staff team to deliver the changes students want to see through regular meetings Staff Student Consultative Committees (SSCC)



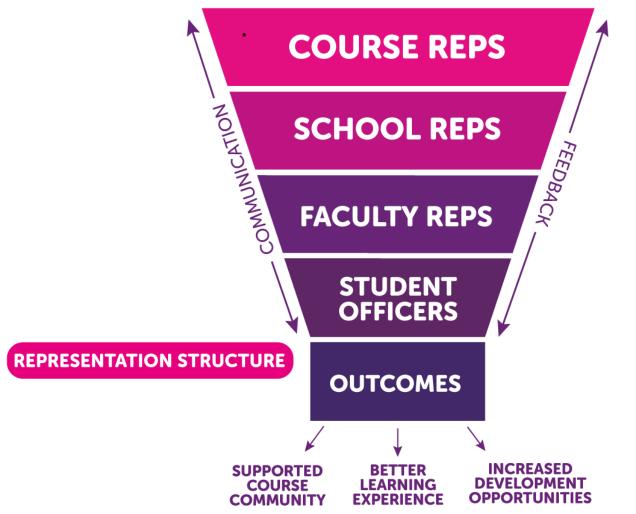
Student opinion and feedback into quality assurance mechanisms and course revalidation processes.







# Course Content | Assessments | Timetables | Employability | Resources & more











26,000 Students











#### AHSS – Rebekah Robinson

- Ankit Sai Santhosh
   Kumar
- Chrysler Babu George
- Cohen Taylor
- Alex Balmer
- Matthew McKeown
- Jason Bolton
- Angelina McWall
- Níall McGrattan

#### CEBE – Syed Abdullah

- Caitlin Power
- Jim Corro
- Caolan Swift
- Amy Cairns

#### LHS – Leah Britton

- Devon Gilliland
- EJ Gibbons
- Catriona Doyle
- Erleta Berisha
- Robert McComiskey

#### <u>UUBS – Ramsha Ali</u>

- Leo Foster
- Caitlin Lowry
- Vishal Sarawgi

Full list found at UUSU.ORG





### School Rep Positions Available



#### **Total: 11 Vacancies**

- Arts & Humanties (B & M)
- Communication and Media (C)
- Education (C & B)

AHSS

### LHS

- Biomedical Sciences
- Health Sciences
- School of Psychology
- School of Medicine
- School of Sport (C)

 Hospitality & Tourism Management (B & C)

**UUBS** 









- **AUTHENTICITY** 
  - **EXCELLENCE** 
    - **>**SUPPORT
      - >TRUST
- TRANSFORMATIONAL







### Role of a Course Rep

3 Main Pillars of role
Communicate //
Feedback // Solutions

# You represent EVERY student within your course year or cohort group

#### Ten main task

- 1. Induction & prep
- 2. Promote yourself to students
- 3. Keep eye on stated aims of course
- 4. Student feedback to staff
- 5. Represent the collective views
- 6. Attend Staff Student Consultative Committee (SSCC)
- 7. Liaise with UUSU
- 8. Work with other Reps
- 9. Refer individual issues
- 10. Staff feedback to students







#### **Ulster University**

- **Course** Directors
- Support Staff
- Subject Librarians
- Student Wellbeing
- Employability & Graduate Futures

#### **UUSU**

- School/Dept Reps
- Other Course Reps
- UUSU **Student Voice** Team
- VP Education
- Other Student Officers
- UUSU Advice Bureau
- Course-based Societies



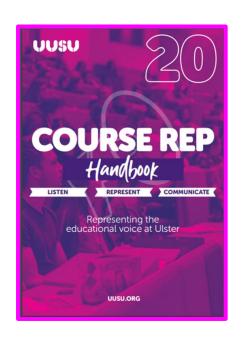
### Rep Resources







**Student Voice Guidelines** 



**Course Rep Handbook** 



**Course Rep Quick Guide** 



**MS Sway Training** 

















### What makes a good Course Rep?



Good communicator

Encouraging

Good listener

Accurate

Approachable

Supportive

Good time keeping

Honest

Responsive

Organised

Empathy

Team player

Motivated

Willing to serve others

Visible to all students

Assertive

Positive





# Staff Student Consultative Committee



#### Before

#### • Consult Students

- Identify Collective Issues
- Add an agenda item (if applicable)
- Read any info/papers circulated
- Check time, date & location
- Send apologies if you are unable to attend

#### During

- Be attentive, confident & assertive
- Contribute to discussions
- Take Notes
- If unsure, do not be afraid to get further consultation from students

#### After

- Feedback to students
- Feedback to your School/Dept Rep
- Follow up with staff (if applicable)





# Communication



1

Promote your role & the benefits of speaking with their Course Rep 2

Start outreach with staff/students early to build good rapport 3

Take your time and think things through before communicating

4

Don't worry if you don't know the answer! 5

Gain the facts so that you can communicate accurately





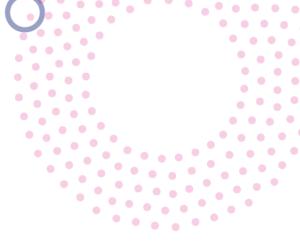


#### **How to Gather Effective Feedback**

#### Feedback Tools:

- > Talk to students
- > Informal catch ups
- Course-based Societies
- > Surveys
- WhatsApp Groups
- > Polls

- Effective Feedback is...
- Accurate
- Balanced
- Constructive
- Depersonalised







Communicate and share the outcomes of student feedback with all students, staff and other stakeholders

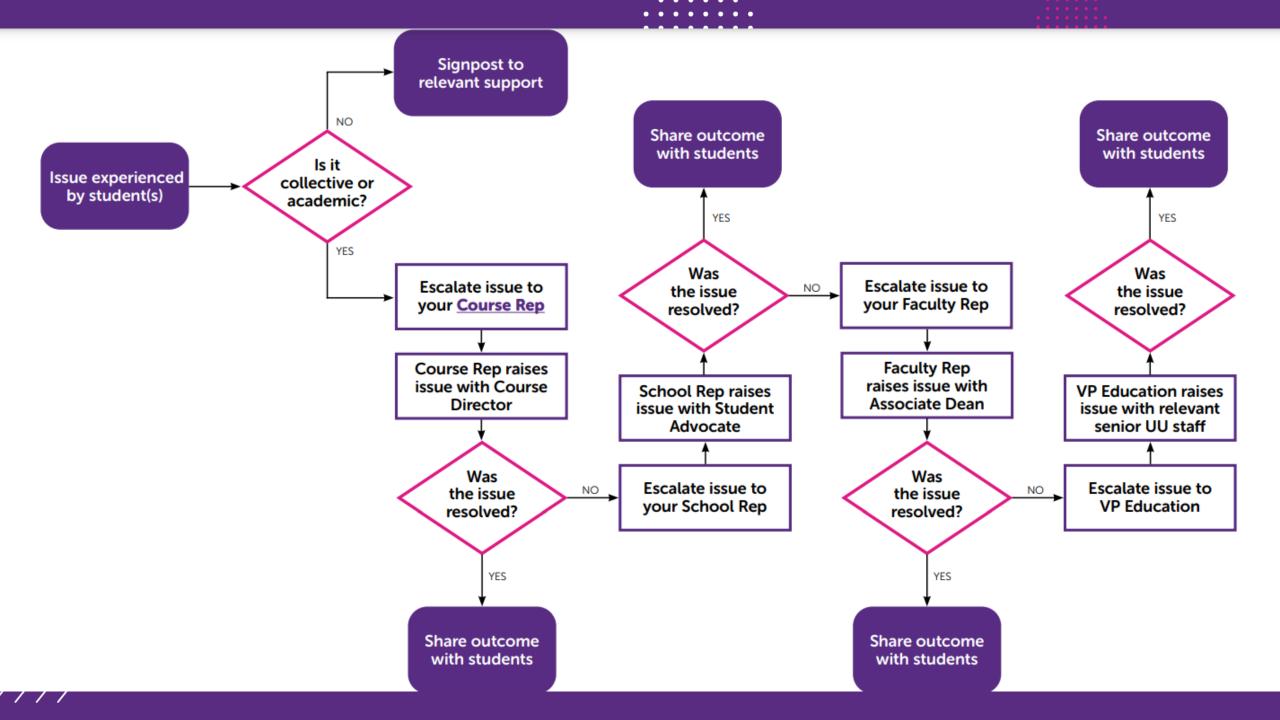


Monitor the
effectiveness of any
actions taken and any
changes made as a
result of student
feedback

Take timely action where possible in partnership with students in response to student feedback









# Resolving issues & developing solutions



- How will you gather the evidence proving that this is an issue?

Well researched argument

- What would be the ideal solution for the problem?

Presenting positive solutions

- What would your initial steps be to resolve the problem?

Set realistic expectations!





# Development Opportunities



**Edge Accreditation** 



Run in the Leadership election for School Rep, Faculty Rep of Student Officer



Gain employability skills such as Leadership, negotiation and advocacy



Additional training opportunities



Recognition of your volunteering role



# Top Tips to get started



Download & read your Rep Resources

Read through the additional training material on MS Sway

Say hello to your School/Dept Reps -UUSU Academic Reps Like and follow uusu/uusu\_reps social pages

Introduce yourself to staff and fellow students

Your first SSCC meeting is soon – drop staff an email to arrange if they haven't already emailed.

Ahead of your SSCC reach out to the students for feedback on the semester so far

Connect with your course-based society (if applicable)









#### Find Your Voice campaign

• W/c 7th November

#### Student Voice Forums

- Magee: Mon 11th Nov 11:30am 1pm
- Belfast: Tues 12th Nov 11:30am 1pm
- Coleraine: Wed 13th Nov 11:30am 1pm

#### National Conferences Election

• Nominations Open: Mon 18th Nov (9am) - Tues 19th (4pm)

#### Rep Holiday Happy Hour

• w/c 2nd Dec - TBC



### Key Dates (Semester 2)



#### Leadership Election

• Nominations open: Mon 27th Jan (9am) - Fri 7th Feb (4pm)

#### Student Voice Forum

- Magee: Tues 18th March 11:30am 1pm
- Belfast: Wed 19th March 11:30am 1pm
- Coleraine: Thurs 20th March 11:30am 1pm

#### Learning & Teaching Awards

• Nominations Open: Tues 18th March (9am) - Fri 11th April (4pm)

#### EDGE submission deadline

• Fri 28th March

#### Connect with Us!

- Facebook UUSU Student Voice
- Instagram @uusu\_reps / @uusu\_vp\_education
- Twitter @uusu\_reps
- Newsletter Bi-weekly updates!
- Via your Microsoft Teams
   Group









# Any Questions?

Thank you for your attention & attendance





