

Student Voice Conference 22

*Great Expectations: Students Drive The
Change*

UUSU Faculty Reps: Ciaran Chaney,
Stacey Flynn, Kourosh Saadat



House Keeping



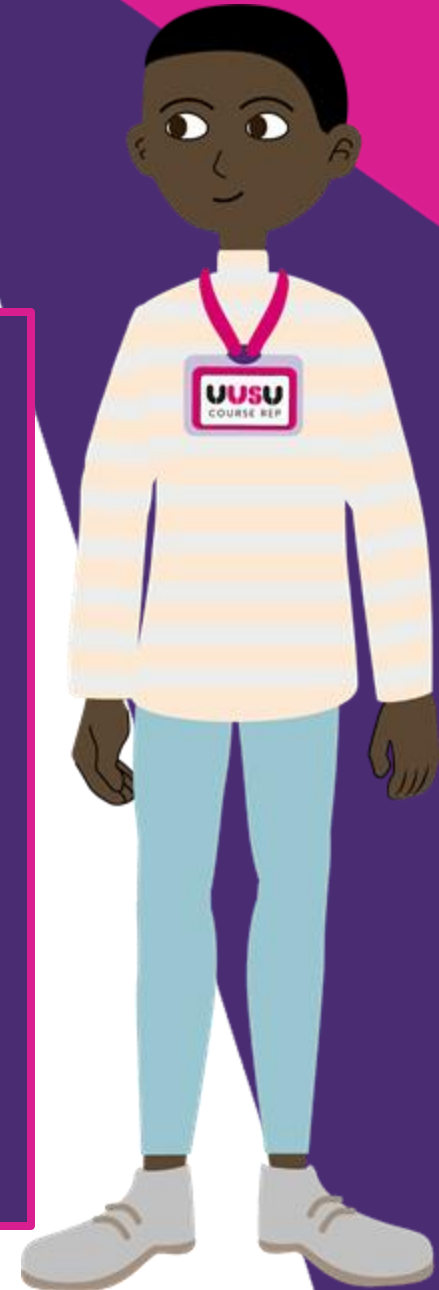
- If possible - Cameras On
- Stay muted while our speakers are talking
- Raise your hand or pop it in that chat if you'd like to speak
- Most importantly, ENGAGE & HAVE FUN

Time for a Challenge

Look around you for something that'll connect
you to today's conference
Perhaps it's something relevant to Student Voice
or our conference theme?

**Post your photos on social media with the
hashtag #DriveTheChange22 and tag us
@uusu_reps**

Be as random or as clever as you want to
be....there's prizes to be won!





Hello & Welcome

Grace Boyle, VP
Education



Sustainability & The Student Experience

Odette Hutchinson, PVC
Academic Quality and Student
Experience



SUSTAINABLE FUTURES

Professor Odette Hutchinson
PVC Academic Quality and Student
Experience



OUR NEW MISSION!

*As a multi-campus university, we are
transformative, unlocking the
potential of people, place and
partnerships to build sustainable
futures for all.*

OBJECTIVE

How does UU unlock the potential of students to build sustainable futures for all?



OBJECTIVE 01

What is sustainability?



OBJECTIVE 02

Why is sustainability important?



OBJECTIVE 03

What do you think I need to do to ensure that UU students and graduates are able to meet the challenges presented by sustainability (1) in their chosen field and (2) socially, economically and environmentally?

WHAT IS SUSTAINABILITY?

Definition

Always helps to check we are discussing the same thing!

The ability to be maintained at a certain rate or level.

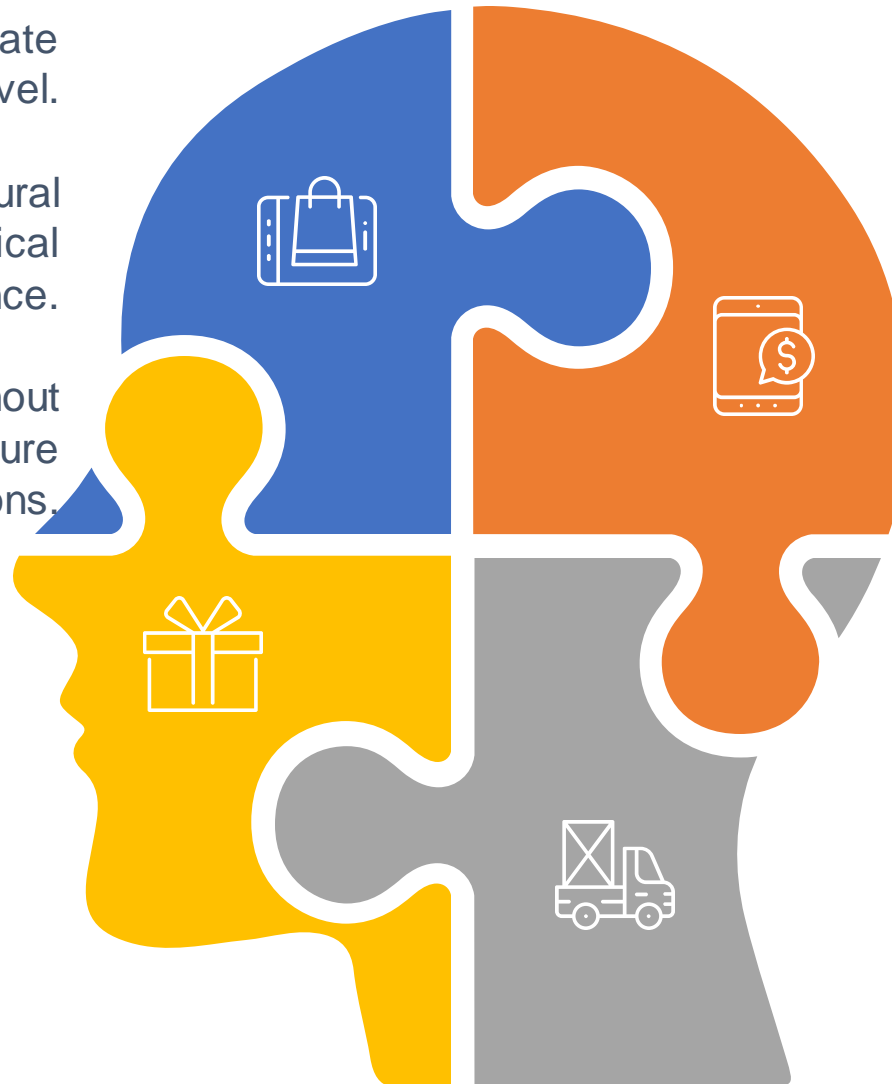
The avoidance of the depletion of natural resources in order to maintain an ecological balance.

Meeting the needs of the present without compromising the needs of future generations.

Economic

Social

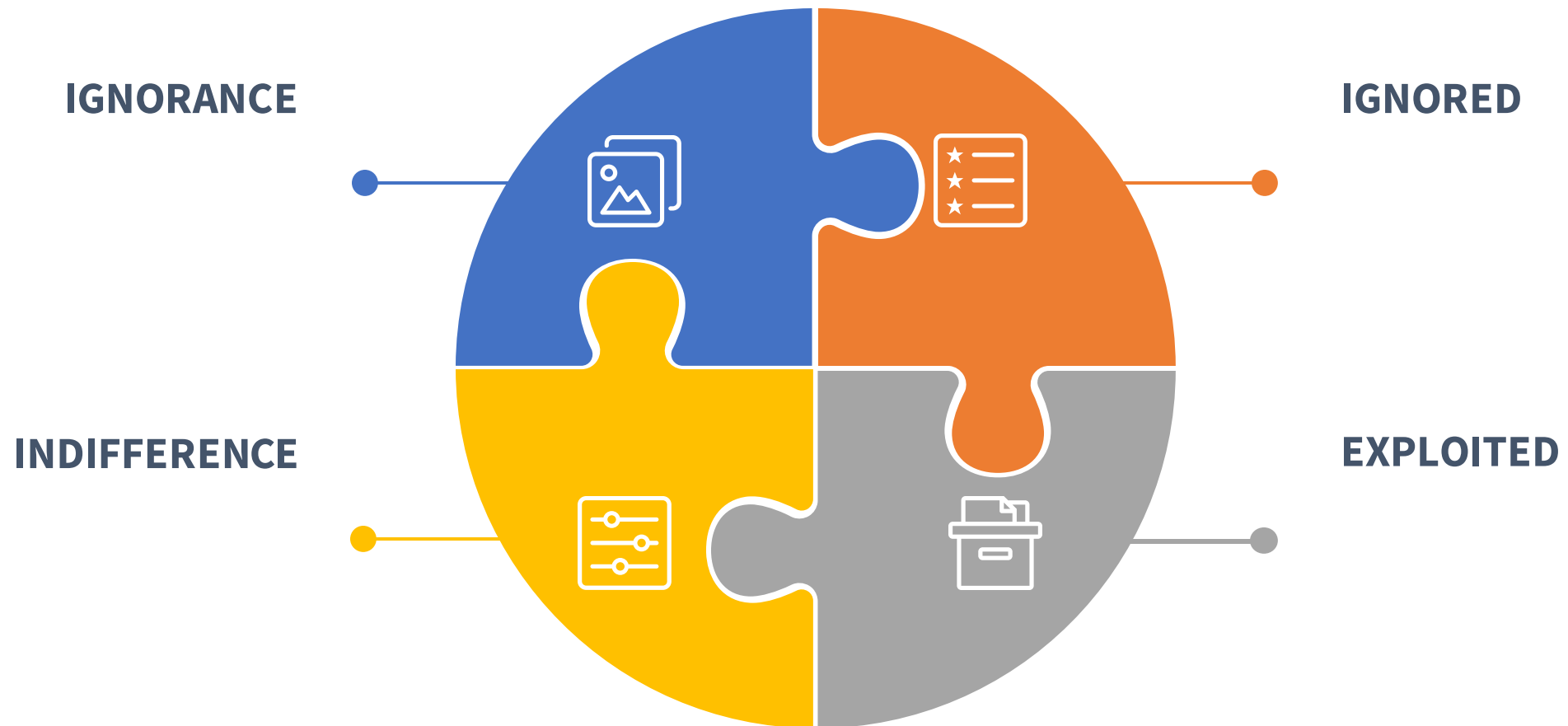
Environmental





Certified 100% Compostable Single-Serve Pods

HOW DID WE GET HERE?



What do I need to do ?

To ensure that UU students and graduates are ready to meet the challenge of creating a sustainable future.....?



Modules



Courses



Projects



Infrastructure



People

**Log on to Miro to to share
your ideas please!**

https://miro.com/welcomeonboard/b25hUGNoZXRIUmxaUIVQWFB5ZHFFcUFvenljc3VYV0JSeWNuSWWh4aVhOOVVsQTZXVTIJcE5adjhkbUJGY2E1MnwzMDc0NDU3MzY3MjY4NjY5NjE0?invite_link_id=262753685913



**Thank you for sharing your valuable ideas,
perspectives and feedback....**

Student expectations during times of change

Avril Honan & Kevin McStravock



Student Expectations during times of change*

(*and how this impacts on you as a representative)

Avril Honan and Kevin McStravock

What do we
know about
student
expectations?



Where do
expectations
come from?

Menti.com

Code: 25 50 26 5

Expectations
formed by....

Marketing brochures

Cousins

Mates

TV

Internet

Fees

Expectations of Student Life throughout the academic lifecycle



Not all
expectations
are
academic



ON-CAMPUS FACILITIES:
SHOPS, FOOD ETC.



SOCIAL OPPORTUNITIES:
EVENTS, CLUBS &
SOCIETIES



PROFESSIONAL
DEVELOPMENT AND
EMPLOYMENT SUPPORT



MENTAL HEALTH SUPPORT

Are they the
same for
everyone?

How do expectations differ among:

Mature students

Student parents/carers

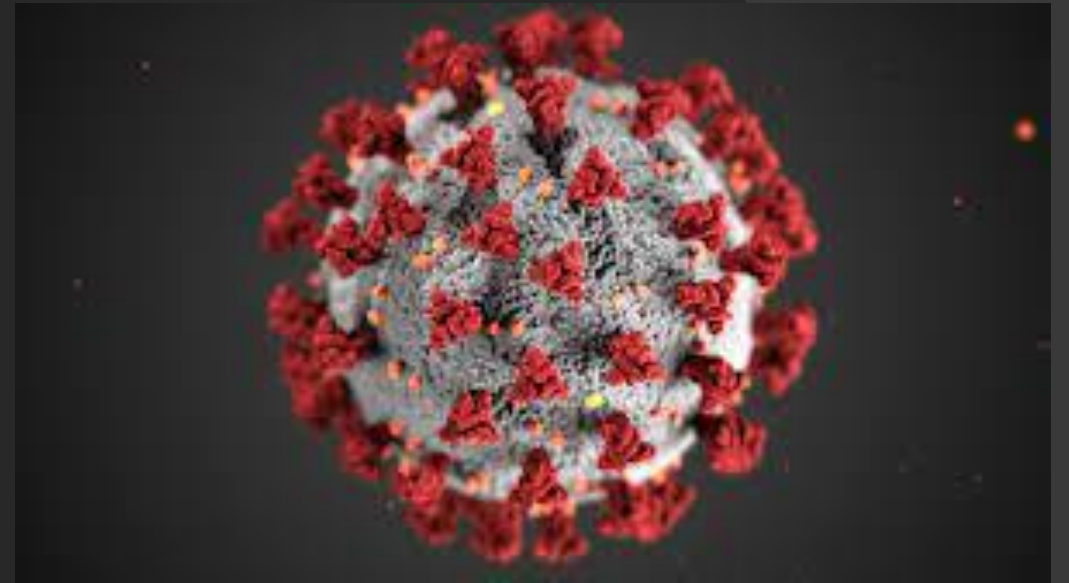
International Students

Students with disabilities

Other cohorts

Then along comes.....

- **COVID**
- And disrupts it all



What changed
in HE?

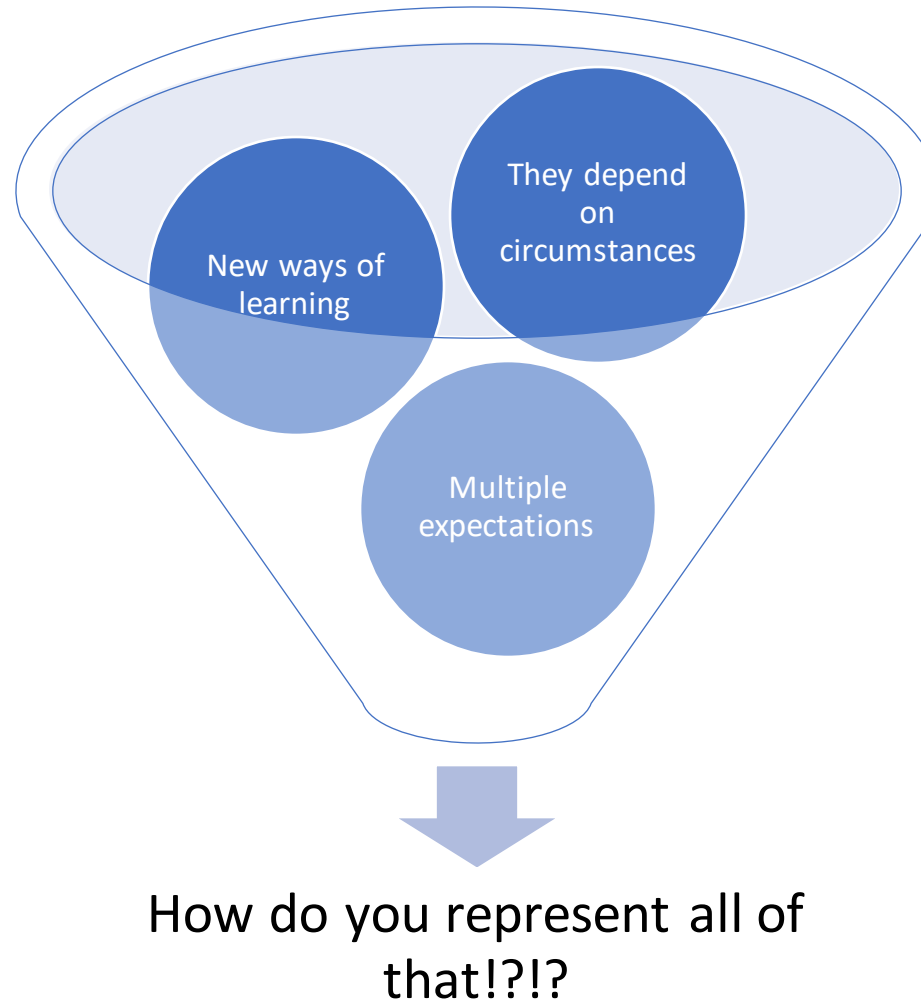
LITERALLY EVERYTHING

WHAT WOULD YOU KEEP?

MENTI.COM

CODE: 25 50 26 5

How does this
impact on you
as a Rep?



Kev's Words of Wisdom.....

Ensure you're making yourself available to everyone in the course and know your cohort.

Finding solutions may mean compromise, but the university has a role to play in this too

Evidence is your strongest hand

Your voice is influential – 97% of HE leaders say student expectations are driving change!

Some Resources that might be useful

- **UK Quality Code:** Sets out what one should expect from higher education institutions across all aspects of the student experience

<https://www.qaa.ac.uk/quality-code>

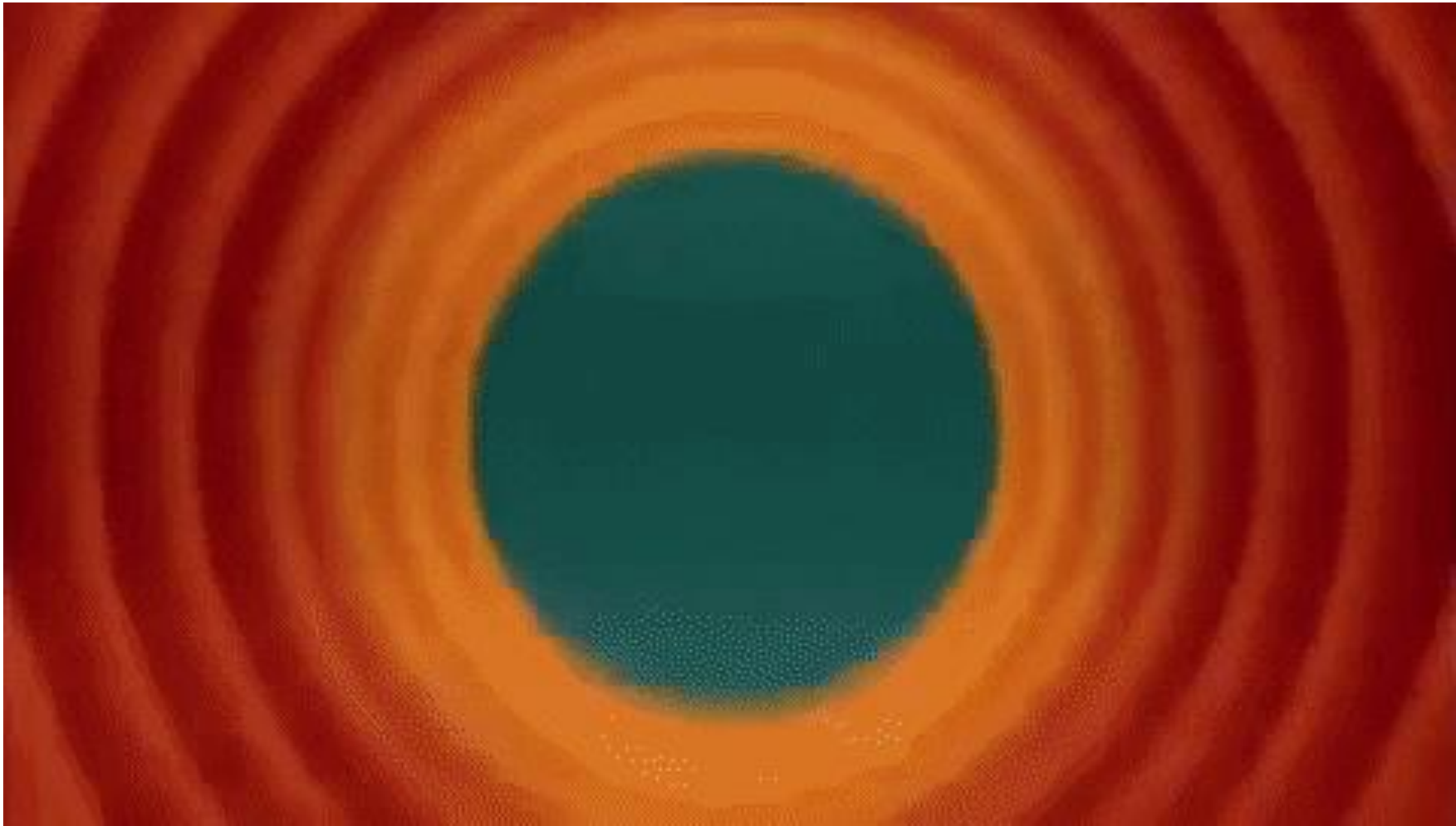
- **Subject Benchmark Statements:** Describe the nature of study and the academic standards expected of graduates in a specific subject area.

<https://www.qaa.ac.uk//en/quality-code/subject-benchmark-statements>

- **Talking About Quality:** Supporting students to hold evidence informed discussions with their institutions about quality and value for money

https://www.qaa.ac.uk/docs/qaa/guidance/supporting-student-discussions-on-quality-standards-value-for-money.pdf?sfvrsn=b649d381_2

- **Other Resources:** Visit <https://www.qaa.ac.uk/membership/resources> and sign up with your university email address



Questions?

Emails – k.mcstravock@qaa.ac.uk

A.honan@qub.ac.uk

Comfort Break Back in 10



Digital Learning

Andy Jaffrey, Head of the Office
of Digital Learning





Student Voice Conference

Andy Jaffrey - Office for Digital Learning

Join at:
vevox.app

ID:
193-875-575





WE ARE YOU



WE ARE UU

Digital Learning Insights

- 33,000 active users in our systems Blackboard, Turnitin, Panopto, Collaborate Ultra, Studiosity
- > 178,000 assignments submitted and graded online in 2020/21
- All systems now in cloud-based services (Amazon Web Services) allowing us to scale to demand
- Pre- pandemic to now
 - Collaborate 20,000 mins a month to 22 million.
 - Panopto video 274,652 to 11,407,331 mins of content viewed.
 - Logins from 52 countries
 - Systems being accessed 365 days a year
- Multiple local and global partnerships including fully online distance learning
- 2014-2020 was managed innovation, 2020-2022 has been necessary, essential and forced innovation



**What worked? What didn't?
What should we learn from the
Pandemic teaching response?**

Jisc Digital Experience Insights Survey

High ratings for

- quality of the online learning environment
- quality of online learning on their course
- how well UU support them to learn effectively online
- Online assessment and alternative assessment

Lower satisfaction for:

- Consistency of Blackboard modules
- How engaging and motivating online content is
- Opportunities to be involved with decisions
- Mobile responsiveness of platforms
- Social interaction opportunities

Positive Themes

- **Flexibility** – manage their time better, time efficiency, fit learning around other commitments (paid work, caring responsibilities), freedom, control, independence, own pace, less constraints, choice, multitask, less stress, concentrate better, work/life balance.
- **Access to recorded lectures** – re-watch, review, revise, re-listen, especially when problems, clears misunderstanding, not miss parts, catch up, view at different speeds - tailor for my needs, removes stress from live class.
- **No travel** – no commute, save time and money, convenience, comfort of own home, lower carbon footprint, more time to focus on study.
- **Accessible, inclusive, and safe** – able to participate when they couldn't on campus (sick, disability, CEV or live with CEV person, caring for others, isolating, dependants isolating, caring responsibilities), covid safe, less stressful.
- **Access learning 24/7** – anytime, anywhere, independence, own pace, own time, deeper thinking, guest lecturers from around world, marks.
- **Easier to engage online** – ask questions in chat box, interactive, feedback from tutor and peers, online presentation less stressful, regular quizzes, availability of lecturers.
- **Online Assessment** – move away from written examinations, alternative assessment, authentic assessment

Negative Themes

- **Lack of social interaction** – isolation, apart, harder to make friends, harder to talk to peers, lack of personal conversation, harder to build relationships, less sense of community, disconnected.
- **Lack of social learning** – less interaction/engagement with class, harder to communicate, harder to ask questions, difficult to participate in discussion, harder to engage with lecturer 1-2-1, group work harder, less peer support.
- **Harder to focus** – easily distracted, lack of motivation, harder to learn, less stimulating, not a learner friendly space at home.
- **Poor wifi connection** – internet connection, data costs.
- **Access/ technical issues** (VLE and devices) – poor audio quality, hard to find materials on Blackboard, late upload of materials, outdated info, lack of tech ability, no or unsuitable device/hardware, harder to access via smartphone.
- **Miss on-campus experience** – not getting full university experience, miss on campus facilities.



**Let's explore some themes
together**

Future developments

- Focus on alternative forms of assessment
- Enhanced, and active, campus experience by making better digital learning resources available online
- Better integration between systems (Blackboard/Teams)
- Improved mobile experience
- Standardisation and templates

The screenshot shows a Blackboard course interface for 'sociology_101_sec04 Introduction to Sociology'. The instructor is Cathy Chu. The left sidebar contains navigation links: Roster, Course Description, Course Groups, Course is open, Blackboard Collaborate, and Attendance. The main content area is divided into 'Details & Actions' and 'Course Content'. The 'Course Content' section lists three items: 'Midterm Test' (due 11/3/20), 'What do you think?' (due 10/29/20), and 'Lesson 1: Water'.

sociology_101_sec04

Introduction to Sociology

Cathy Chu
Instructor

Details & Actions

- Roster
[View everyone in your course](#)
- Course Description
[View the course description](#)
- Course Groups
[View sets & groups](#)
- Course is open
[Students can access this course](#)
- Blackboard Collaborate
[Join session](#)
- Attendance
[Mark attendance](#)

Course Content

- Midterm Test
Due date: 11/3/20, 12:00 AM
Conditional availability [Available based on date](#)
- What do you think?
Due date: 10/29/20, 1:14 PM
Visible to students
- Lesson 1: Water
Visible to students
In this lesson, you'll learn about water's crucial role in our environment.

Assessment & Feedback

Professor Colin Turner, Director
of the Centre for Higher Education
Research and Practice



Mental Health Campaign Feedback



UOK?

We're here for You.

UUSU

Time for Questions!

1. Scan the QR Code to the right
2. Think of a question
3. Submit your question
4. Await the Response

Note: Questions will be screened first

Code: 5787 7097



Drive The Change Challenge

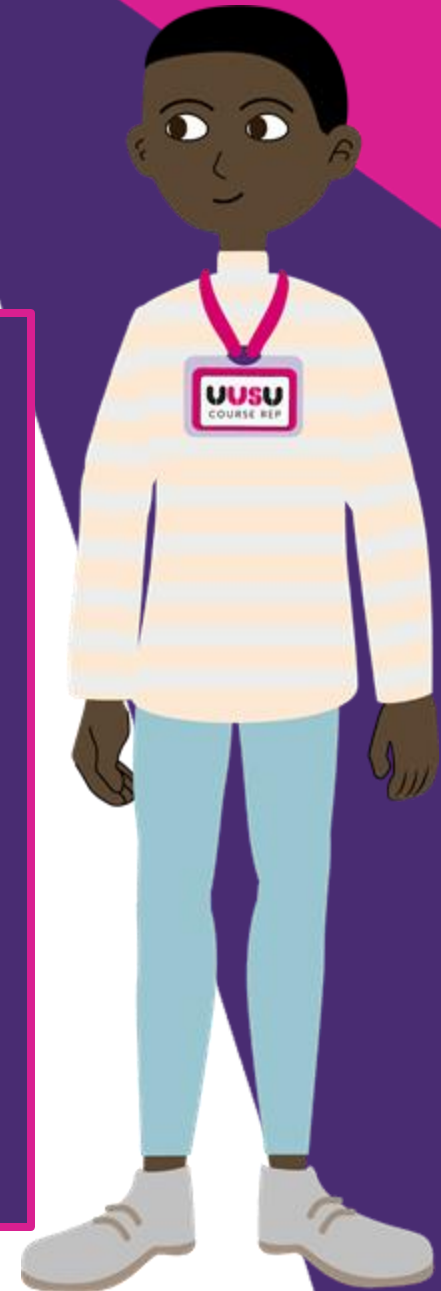


Arlos enjoying listening in to the Student Voice Conference today with my earphones that keep me connected!



Coming Up for Reps

- Your next SSCC meetings
- Conference Nominations
- Edge Submissions 31st March
- Look After Your Mate Training
- Rep/Staff of the Month
- LTAs Nominations open
21st March



Thank you for joining us
today

See you Next Time!

